

## **Planting Peas - 15 minutes**

### Preparation:

- Prepare the garden where peas will be planted. Weed the area, loosen the soil and mark the area where peas will be planted.
- Gather sequence of planting cards – cut out and shuffled
- Gather pea seeds, trowels, a ruler, watering can or bucket of water with rain makers (plastic yogurt container with holes punched in the bottom)

### Action:

1. Show the students the “planting a seed sequence” cards and have them put them in order. Does everyone agree with the sequence? So what is the first step?
2. Other than using a trowel or shovel, what else could we use to make a hole that is 2 times the size of our seed? (a stick, or your finger). In fact, this may work better. Estimate the depth of the planting holes by measuring a place on the finger. (to the first knuckle?)
3. What’s the second step? Make your planting hole to the depth you measured. Place a seed in your hole. Now what’s the last step? Have student take turn watering their seed.

### Wrap up:

What is in a seed?

What type of plant will grow from the seeds we just planted? Can a bean plant grow instead?

What do all plants need to grow? (space, water, sun, nutrients, air). Just like us.

Is a seed alive? Yes – it is a baby plant + food to help it on its way.